

First and Last Name of Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Email address \_\_\_\_\_ Gender **M** **F** Grade level(s) teaches \_\_\_\_\_ Judaic Studies or General Studies (circle which apply)

**SESSION 1 -- 9:25 am - 10:25 am:** (Choose one for this time slot)

- Understanding the Boundary Between Developmental and OT Issues – Mrs. Sherra Bloomenkranz, OTR/L, Occupational Therapist**  
**Interactive Lecture** **Judaic & General Studies Pre-Nursery, Nursery, and Kindergarten & Special Ed/Resource** (Light Blue Room)  
What are the normal developmental behaviors/skills that you can expect from your young students? What are the signs that something is no longer a developmental problem? Learn what data is useful when consulting with an occupational therapist and how you can be a good reporter/observer of student behaviors.
- Building Confidence While Building Relationships – Mrs. Becky Udman, Educational consultant, Love and Logic Parent/Teacher Facilitator**  
**Interactive Lecture** **Judaic & General Studies Pre-Nursery through Grade 6 & Special Ed/Resource** (Brown Room)  
Empowering children, from toddlers to teens, with the feeling of confidence ensures healthy independence and success in all areas of development. This workshop will go through the tools of helping our students tap into their unique potential while enjoying the process.
- Parent Stewardship – Mrs. Miriam Gettinger, Principal, Hasten Hebrew Academy, Indianapolis, IN; Educational Consultant**  
**Judaic & General Studies Pre-Nursery through Grade 12 & Special Ed/Resource** (Orange Room)  
Do you consider yourself a responsive teacher/school? Inspiring? How would parents depict your classroom/school in one word or phrase? This session will examine the role of parent stewardship and present tools and tips for professionalism and communication in navigating the awesome responsibility placed upon mechanchim/administrators from motivating and managing participation to partnering in curriculum and instructional initiatives to inviting parent feedback. Presenter will examine this complex dynamic culled from 40 years of experience informally and welcome audience sharing. (Teaser: I am categorically opposed to class WhatsApp groups!) **Discussion/Sharing with Colleagues**
- Beyond Preferential Seating: Managing Auditory Processing Deficits in the Classroom – Jeanane M. Ferre, PhD, CCC-A, International presenter, CAPD consultant, Author, Private practice**  
**Judaic & General Studies Grades K – 12 & Special Ed/Resource** (Gold Room)  
Understanding auditory processing disorders (APDs) need not be complicated. Session will describe briefly the continuum of skills encompassed by the term Auditory Processing Disorder and impact of APDs in the classroom. Session will focus on management strategies that improve the listening/learning environment and mitigate the disorder's adverse effects for school-age learners. **Interactive Lecture**
- Putting On Our Own Oxygen Masks First: How the Teacher's Response to Stress and Trauma Impacts One's Students – Mrs. Tzippy Kohen, MS, LCPC, Interim Clinical Director, Madraigos Midwest, Private practice** **Judaic & General Studies Grades K – 12 & Special Ed/Resource** **WOMEN ONLY** (Silver Room)  
Focus of the session is to provide teachers with a better understanding of how everyday student stressors and increasingly more frequent traumatic incidents impact both student and teacher. Teachers will become more familiar with the ways that their own experience impacts that of their students and will learn strategies to help them effectively manage these distressing and challenging situations. **Interactive Lecture**
- Religious Development and Prayer – Rabbi Dr. Jay Goldmintz, Faculty Ma'ayanot Yeshiva High School, Author of Ani Tefilla Koren Siddur, Winner of National Jewish Book Award** **Interactive Lecture** **Judaic Studies Grades K - 12** (Dark Green Room)  
We know that humans go through cognitive, moral, social and emotional changes as they grow and develop but what do we know of their religious development? We will explore what research says about the way in which children and adolescents change over time as reflected in their understanding of and attitudes toward prayer and how our understanding of that change can impact the way we teach Tefillah to our students.
- Get Them, Got Them, Good: Learning Your Students Before Teaching Your Students - Mrs. Debbie Selengut, Assistant Principal, Bnos Bracha, Passaic, NJ**  
**Judaic & General Studies Grades K - 5 & Special Ed/Resource** (Dark Blue Room)  
Understanding the dynamics of both how a class works as a unit, and how individual students learn, is the backdrop for every interaction with our students. This workshop will explore prerequisites that the teacher must have to connect with the students and to effectively teach them. **Interactive Lecture**
- Data Driven and Individualized Instruction – Rabbi Yehuda Fogel, MA, Educational Consultant, Consortium of Jewish Day Schools, Mental Health Professional, Associate Principal of Hebrew Academy of Long Beach Middle School, New York** **Judaic & General Studies Grades 4 – 12 & Special Ed/Resource** (Light Green Room)  
This paradigm of educational instruction and leadership focuses on what students have actually learned and mastered to help inform the student, teacher and administration drive academic excellence. The presenter will focus on four areas: Assessment - Create rigorous interim assessments that provide meaningful data; Analysis - Examine the results of assessments to identify the causes of both strengths and shortcomings; Action - Teach effectively what students most need to learn; Culture - Create an environment in which data-driven instruction can survive and thrive. **Interactive Lecture**
- Handling the Mean Girl Phenomenon: Tools for Relational Aggression in Adolescent Girls - Lisa Ehrlich-Menard, MEd, JCFS Response for Teens Youth Advocacy, Coordinator - Outreach and Community Education** **Judaic & General Studies Grades 5 - 8 & Special Ed/Resource** (Black Room)  
The idea of mean girls and cliques used to sit squarely in high school. However, the need to be liked and the importance of social acceptance seems to be starting younger and younger, whether young people are exposed to social media or not. As a teacher, it can be difficult to know when or how to intervene in a way that is productive and empowering for all involved. This workshop will provide tools to help staff identify warning signs and how to intervene when "drama" arises, but it will also provide tools for staff to help students navigate friendship building, standing up for themselves and others, and expressing their emotions in a healthy way. **Interactive Lecture**
- Rywka's Diary – A Lesson in Holocaust Education – Mrs. Wendy Singer, Director of Education, Illinois Holocaust Museum and Education Center**  
**Interactive Lecture** **Judaic & General Studies Grades 7 - 12** (Red Room)  
Teaching with Rywka's Diary uses Rywka's story to address the larger themes of the history of the Holocaust. It is designed for students in grades 7-12 that have received a background in the history of the Holocaust. Many students can relate to Rywka as she struggles through the pitfalls of adolescence - finding her place in the world and negotiating her relationships with her family and friends. Rywka used her diary as an outlet: to record her struggles and to maintain a sense of self. Unlike many other diarists, Rywka devoted a significant amount of attention to matters of faith and her religious belief. Rywka's diary provides us with a portrait of life in ghettos, the sealed areas for exclusively Jewish residence established by the Nazis. Ghettos were a holding point for Jews before deportation, but they were above all a site where the Nazis perpetrated the key elements of their genocide: dehumanization, mass starvation, and murder. Leave with lesson plans, handouts, and resources.
- STEP UP: A Cultural Change to Inspire Girls in STEM – Mr. Nathan A. Unterman, STEP UP National Ambassador, Emeritus Physics and Materials Science Teacher/Consultant** **General Studies Grades 7 - 12** (White Room)  
This workshop presents opportunities for how teachers can address a real world problem, the lack of gender parity in STEM fields and specifically Physics, using research based resources and lessons. The training will help teachers create a welcoming and inclusive community within their classroom for students. A follow-up session at the teacher's school is available for all participants. **Interactive Lecture**
- REACH Team Meeting for REACH School-Based Staff** (Dark Pink Room)

**SESSION 2 -- 10:30 am - 11:30 am:** (Choose one for this time slot or choose 1 round table session)

- Connection: The Prerequisite for All Learning – Mrs. Becky Udman** **Judaic & General Studies Pre-Nursery through Grade 6 & Special Ed/Resource** (Brown Room)  
 When children feel safe and connected anything is possible -- improved social skills, cognitive growth, and confidence. This workshop gives teachers the tools they need to maintain the classroom environment they desire, building themselves while building their students. **Interactive Lecture**
- Teacher Communication: Students, Co-Teachers, Parents, Administration – Mrs. Debbie Selengut,** **Judaic & General Studies Grades Pre-Nursery through Grade 12 & Special Ed/Resource** (Dark Blue Room)  
 There are many entities that make up a school, and how well they interface with each other will create a cohesive environment that translates into a well-coordinated learning experience for each student. **Interactive Lecture**
- Giving Talmidim/Talmidos the Gift of Simcha – Rabbi Tzvi Mordechai Feldheim,** *Rosh Mesivta, Mesivta Kesser Torah, Baltimore, Maryland* **Judaic Studies Grades Pre-Nursery through Grade 8 & Special Ed/Resource** (Gold Room)  
 A Talmid/Talmida's experience in a Yeshiva Day School should provide him/her with knowledge of Torah and the tools to continue learning his/her entire life. However, each student should also be enriched with the simple joy and happiness that Yiddishkeit brings. What role can we as Rebbeim/Moros play in creating this reality?  
**Interactive Lecture**
- Effective and Efficient Grouping Strategies – Mrs. Miriam Gettinger** **Judaic & General Studies Grades K - 5 & Special Ed/Resource** (Orange Room)  
 Using the Talmudic principle of "Harbei Lamaditi Mayrabosi Viyoser Michaveri Umitalmedi Yoser Mikulam /Much have I learned from my teachers, more from my peers and most of all from my students," participants will explore productive student groupings from pairing/chavrusa to jigsaw flexible groupings through the lens of readiness and interest. Techniques and strategies for organizational management as well as assessment of differentiated content, process and product will be unpacked. The Responsive Classroom techniques of facilitating classroom community and positive interdependence skills will be modeled as well. **Interactive Lecture**
- Using Escape Rooms to Teach and Review – Sarah Burnstein,** *Service Operations, Walder Education & Debbie Steinberg, Librarian, Ida Crown Jewish Academy* **Judaic & General Studies Teachers of Grades 5 - 12 & Librarians and Media Specialists** (Red Room)  
 Move students into realms of expanded and higher-order thinking by incorporating classroom content into an escape room. Escape rooms in the classroom are an immersive learning game experience where students use the 4 Cs (creativity, collaboration, communication and critical thinking) to solve a series of challenging education-based puzzles in order to open a locked box. By creating a sense of urgency with an engaging story, teachers can motivate students to solve problems and be original thinkers. The real-life skills discovered during the escape room experience are the very skills necessary in research and 21st-century learning. Join us for a discussion and interactive demonstration that will help you gain the tools to implement this technique in your classroom. **Interactive Lecture**
- Is It Real or Is It Memorex? How To Tell the Difference Between Normal Adolescent Behavior and Mental Health Problems – Nina Henry, LCPC, CADC,** *Addiction specialist, JCFS Chicago* **Judaic & General Studies Grades 6 - 12 & Special Ed/Resource** (Silver Room)  
 Participants will learn how to identify the signs and symptoms of mental health problems in young people, while acknowledging that adolescent development makes this process more challenging. The goal of this presentation is to help participants know when to make a referral to a social worker or other appropriate professional.  
**Interactive Lecture**
- Creativity with Educational Intentionality - Shabbos Make-and-Take – Walder Education Staff** **Judaic Studies Grades 1 - 4**  
**Hands-on/Group Activities** (Offsite at Walder Education, 3512 Oakton – Transportation Provided – Please meet at the ICJA main entrance at 10:25 am)  
 Join us for a Make-and-Take Shabbos project session and leave with new ideas and activities for infusing educational concepts into your classroom instruction. Increase your curricular content by using art to create teachable moments, supporting differentiated learning, multiple intelligences, and higher-order thinking.
- Towards A Pedagogy of Tefillah – Rabbi Dr. Jay Goldmintz** **Judaic Studies Grades 6 - 12** (Dark Green Room)  
 What are the ways that teachers and minyan supervisors can be Tefillah educators? Using concrete examples, we will explore elements of a theory of Tefillah pedagogy and how they can be applied to create stronger emotional and intellectual connections between the student and the text of the siddur and, ultimately, with HaKadosh Baruch Hu. **Interactive Lecture**
- Engaging Our Students in Challenging Questions – Rabbi Phil Karesh,** *Midwest Regional Director, Orthodox Union* **Judaic Studies Grades 6 – 12 and Social Workers** (Black Room)  
 In this session, you will learn a thorough and holistic approach to answering our teens' questions that arise in class and in life and that relate to Judaism and their lives as teens. While highlighting some of the common questions teens ask, we will analyze the thinking that goes into answering these questions authentically, all while maintaining our relationship with our students. **Interactive Lecture**
- More Best Math Games for the Elementary Classroom – Mr. Daniel Alkhovsky,** *Director DEEP – Developing Excellence in Educational Practice* **General Studies Grades 1 - 6** (White Room)  
**Hands-on/Group Activities**  
 What type of math games foster real meaningful learning in the classroom? How often should they be used? Is there any preparation or post-game analysis that should take place? Participants of this workshop will have fun trying out a few of the most acclaimed math games, and will learn how to use them effectively to increase student achievement. This year, additional games and strategies will be presented, and it will be informative to all teachers whether or not you attended Part 1 last year.

**SESSION 2 Round Table Sessions -- 10:30 am - 11:30 am:**

(Choose one for this time slot if you did not choose an hour session) **Informal Discussion/Sharing with Colleagues**

- ROUND TABLE: STEM/STEAM Activities with Resources You Already Have – Mr. Noah Goldman, Facilitator, Hillel Torah North Suburban Day School; Co-presenters: Mrs. Sara Fox and Mrs. Mindy Samberg,** *Arie Crown Hebrew Day School* **General Studies Pre-Nursery, Nursery, Kindergarten, and Grade 1**(Room 312)  
 Join us for a share-a-thon session on STEM/STEAM (Science, Technology, Engineering, Art and Math) activities. Come hear different ways to combine S.T.E.(A.)M. into your classroom with materials that you already have. Come prepared to share your own ideas and lessons, and take home ideas that you can use in class tomorrow!
- ROUND TABLE: After Alef Bais: Kri'ah Fluency and Fun – How to Achieve Both – Mrs. Yosepha Krohn, Facilitator, Joan Dachs Bais Yaakov; Co-presenters: Mrs. Shulamis Greenberg, Kri'ah Specialist, Yeshivas Tiferes Tzvi, Mrs. Shoshana Marshak, Creator/Founder of Kriyalitics** **Judaic Studies Kindergarten, Grades 1 - 3 & Special Ed/Resource** (Room 314)  
 Learn how to help your students gain lifelong reading skills in a fun and breezy way. Join seasoned Moros from across the city as they share creative ideas to help your students become more accurate and fluent readers. Take home more than 20 tips for your toolbox.
- ROUND TABLE: Science Investigations: Formal Lab Space Optional – Mrs. Dina Romanoff, Facilitator, Lubavitch Girls High School, Co-presenters: Mrs. Chavee Gottlieb, Ida Crown Jewish Academy, and Mrs. Janice Levitan, Arie Crown Hebrew Day School** **General Studies Grades 5 - 12** (Light Pink Room)

Effective science investigations CAN be done on a minimal budget, in limited space and within small time-frames. Join three veteran science teachers as they share their tips on making science inquiry engaging and collaborative without a formal lab space. Learn how demonstrations, field trips, hands-on activities and technology can be used to display scientific phenomena and promote student inquiry.

- ROUND TABLE: How to Increase Your Skills at Examining Imagery – Mrs. Sheri Goldstein, Facilitator, Ida Crown Jewish Academy, Co-presenters: Mrs. Shulamis Ashkanazy, Hanna Sacks Bais Yaakov, and Mrs. Devorah Neiman, Lubavitch Girls High School General Studies Grades 6 - 12 (Room 311)**  
We are all familiar with seeing a text, but have you ever "tasted" one? Or have you ever caught its aroma? Have you "touched" one or really heard its meanings? This workshop focuses on sensory imagery in texts and offers new ways for interpretations.
- ROUND TABLE: Classroom Strategies for Teaching Talmud – Rabbi Shmuel Kurtz, Facilitator, Ida Crown Jewish Academy, Co-presenters: Rabbi Yosef Cohen, Arie Crown Hebrew Day School, Rabbi Aaron Leibtag, Hillel Torah North Suburban Day School Judaic Studies Talmud Rebbeim Grades 7 - 12 (Room 412)**  
The student of today presents new challenges for every teacher, especially for Judaic studies, and even more so, for Talmud. Issues of fluency, linguistics, structure, and relevancy are profound and demand additional effort and innovative strategies. Three presenters will offer their ideas and approaches how to best address some of these complex issues based on their teaching experience and interaction with students for several decades.

### SESSION 3 -- 12:00 pm -1:00 pm: (Choose one for this time slot)

- Creativity with Educational Intentionality - Shabbos Make-and-Take – Walder Education Staff Judaic Studies Pre-Nursery, Nursery, Kindergarten Hands-on/Group Activities**  
(Offsite at Walder Education, 3512 Oakton – *Being that this is Session 3, we recommend that participating teachers relocate their parked cars to the Walder Education site*)  
Join us for a Make-and-Take Shabbos project session and leave with new ideas and activities for infusing educational concepts into your classroom instruction. Increase your curricular content by using art to create teachable moments, supporting differentiated learning, multiple intelligences, and higher-order thinking.
- Making Inclusion Work: Strategies and Criteria for Integrating Students into the General Classroom – REACH: Mrs. Tamar Shames, MEd, LBS1 and Mrs. Amy Spotts, MEd, LBS1 Judaic & General Studies Grades Pre-Nursery, Nursery, K - 12 & Special Ed/Resource (Gold Room)**  
In this session, we will look at models of inclusion that are working. We will glean insights from them, learn about their protocols and systems and walk away with useful tools you can use to implement in your own settings. Through case studies and discussion, we will talk about how to effectively include all types of learners in the classroom and how to continuously assess their progress and growth. **Interactive Lecture**
- Doing Good 'Cuz It Feels Good – Mrs. Becky Udman Judaic & General Studies Grades K - 8 & Special Ed/Resource (Brown Room)**  
Say goodbye to incentive charts, tickets, stickers and marble jars. Using the foundations of Love and Logic and Conscious Discipline, participants will learn daily practices that create an environment where children do what is good because it just feels good. **Interactive Lecture**
- Preparation for Life: The Formative Five and Grit – Thomas R. Hoerr, PhD, University of Missouri - St. Louis, Author, Educational Consultant Consortium of Jewish Day Schools, Emeritus Head of the New City School Judaic & General Studies K - 12 & Special Ed/Resource (Silver Room)**  
We need to prepare students to succeed in life, not simply to do well in school, and developing their Formative Five Success Skills – empathy, self-control, integrity, embracing diversity, and grit – is an important part of that focus. In this session, Dr. Hoerr will present the Formative Five and give specific focus to how we can help our students develop grit. **Interactive Lecture**
- Make Technology More Efficient Outside the Classroom (Advanced) – Rabbi Binyomin Segal, Ed.D., Tanach Department, Ida Crown Jewish Academy Judaic & General Studies Grades K - 12 & Special Ed/Resource (Dark Pink Room)**  
This class is for teachers of any subject and any grade level who are already proficient in basic computer use but want some suggestions that will help them go to the next level. Some of the topics we will cover in this hour include: 1. Moving between Mac/Windows/Chromebooks 2. Keyboard Shortcuts 3. Security and passwords - how to make it both easy and effective 4. Backup strategies 5. File formats, importing/exporting, and keeping your data **Interactive Lecture**
- The Dysregulated Child – Strategies for School – Rachael Levine, PhD, Associate Director of Child Programs, Jenny Ofman, SLP, Clinical Coordinator for the Young Child Program, Compass Health Center, LLC Judaic & General Studies Pre-Nursery through Grade 5 & Special Ed/Resource (Black Room)**  
This session will explore the emotional and behavioral dysregulation we often observe in students. Participants will engage in learning and activities that will increase their understanding of symptoms and behaviors, what may be underneath them, and how to most effectively respond. **Interactive Lecture**
- Formative Assessment: A Teacher's Best Friend! – Mrs. Miriam Gettinger Judaic & General Studies 4 - 12 & Special Ed/Resource (Orange Room)**  
How is teaching without formative assessment like painting with your eyes closed or driving to an unfamiliar location without your GPS technology?! Session will explore the 5 W's of pre-assessments and ongoing assessment often ignored in the instructional process as well as model the practice and use of "learning targets" look-fors and performances for understanding to move the fulcrum of instruction from the teacher to the student. Learn how to collect and use data and evidence of learning throughout the learning process and not only as a summative measure while simultaneously empowering students to drive their own learning. **Interactive Lecture**
- Get Them, Got Them, Good: Learning Your Students Before Teaching Your Students - Mrs. Debbie Selengut Judaic & General Studies Grades 6 – 12 & Special Ed/Resource (Dark Blue Room)**  
Understanding the dynamics of both how a class works as a unit, and how individual students learn, is the backdrop for every interaction with our students. This workshop will explore prerequisites that the teacher must have to connect with the students and to effectively teach them. **Interactive Lecture**
- Calm Classroom: Mindfulness for the Classroom – Mrs. Sarah Oberlander, Arie Crown Hebrew Day School Judaic Studies K - 4 & Special Ed/Resource (Light Blue Room)**  
This session will be an introduction on how to incorporate mindfulness into the classroom setting. You will be learning about the importance of mindfulness and different 3-minute exercises that can be easily snuck into your regular daily routine. The system is to give your students the lifelong tools for building self-awareness, mental focus and emotional resilience. **Interactive Lecture**
- Differentiated Instruction in Judaic Studies – Rabbi Yehuda Fogel, MA Judaic Studies Grades 4 – 12 & Special Ed/Resource (Light Green Room)**  
This lecture is an interactive and experiential learning experience focusing on one key question - what are our students learning? This paradigm of educational instruction focuses on how teachers can address the needs of every student and their unique learning styles without losing too much sleep. The presenter will focus on three areas: learning/content, comprehension/process, assessment/product. The presentation will also focus on developing a lesson for a standard Judaic studies class. **Interactive Lecture**
- Spirituality in the Limudei Kodsh Classroom – Rabbi Dr. Jay Goldmintz Judaic Studies Grades 6 - 12 (Dark Green Room)**  
What does spirituality mean in the context of limudei kodesh? Should it have a place at all in our teaching and can it even be taught? Together we will explore these questions and discuss what ways there might be to help our students internalize the Torah we are teaching in a personal way without giving up the rigor of teaching texts and skills. **Interactive Lecture**