



Scott Salk's passion for teaching is grounded in the belief that the opportunity to be creative, thoughtful, and true to one's pedagogical beliefs is the most satisfying thing that one can do. Scott has worked with children and education in various capacities for many years. He was an assistant camp director, an educational software developer, and a computer education specialist training teachers in helping students use computers as a powerful tool for thinking and creating. He has taught in a variety of environments including a parent cooperative school in Santa Barbra, 2<sup>nd</sup> grade in a rural community in Washington state, and most recently, in the Chicago Public Schools working with disadvantaged children and finding great fulfillment in watching them grow. For the past seven years, he has been a part of the Akiba Family sharing his passion and talents with that school's students.

Mr. Salk, a native of Chicago's southern suburbs, grew up in a wonderful family that placed great value on education and being an open minded learner. He holds various degrees including a degree in cultural anthropology from Tulane, a teaching degree from Cal Poly, and a Master's degree from Stanford's International Development Education Program focusing on developing educational plans for Third World populations. He is currently working on his doctorate in *Curriculum and Instruction* at the University of Chicago's Center for School Improvement.

While growing and enjoying all of these varied experiences, Scott feels that his place is in the classroom as a practitioner rather than a researcher. He brings all of his interests and experiences to his classroom giving his students the wonderful experience of the beauty of discovery and learning.

Scott is so pleased to be teaching at Akiba, a place where he can continue to help children grow by drawing on their innate ability to learn and providing them with interesting, meaningful activities and experiences.